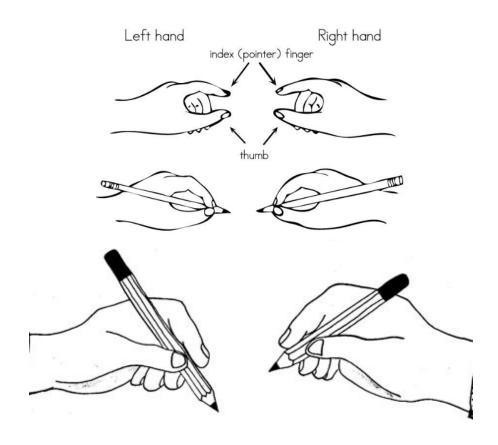


Rising Kindergarten Summer Work 2024–2025



Things every child should know before coming to Kindergarten...

- ★ Count to at least 20
- ★ Identify numerals from 1-10 in random order
- ★ Identify basic geometric shapes (triangle, circle, square, rectangle, oval, star, rhombus (diamond) and heart)
- ★ Know basic colors (red, blue, green, yellow, orange, purple, black, white, brown, pink)
- ★ Use finger to accurately touch count items to ten
- ★ Be able to state first and last name
- ★ Be able to write first name with first letter capital and remaining letters lowercase
- ★ Make most letter/sound matches
- ★ Identify most capital and lowercase letters
- ★ Be able to rhyme words
- ★ Retells simple stories in sequence
- ★ Correct pencil grip when writing





Rising Kindergarten Summer Reading Work



Reading with your child is one of the most enjoyable and educational activities you can do as a parent. During the summer months, we recommend that you spend 15 to 20 minutes a day reading aloud to your child. Set aside time in the afternoon and/or before bed.

When Reading With Your Child...



- ♦ Be enthusiastic.
- ♦ Change your voice and facial expressions.
- ♦ Make sure children are comfortable.
- ◆ Read aloud to children frequently.
- ♦ Establish regular reading times.
- ♦ Help children notice new information.
- ♦ Point out pictures as they relate to the story.
- ♦ Explain words they may not know to help increase vocabulary.
- ♦ Ask children questions before, during, and after reading.
- ♦ Encourage children to talk about the book.
- ♦ Read many kinds of books.
- ♦ Choose books that help you teach.
- ♦ Reread favorite books.

There are also two specific activities we would like you to complete with your child before he or she enters Kindergarten in August. Please send these activities to school with your child sometime during the first week of school.

- 1. Read <u>Miss Bindergarten Gets Ready for Kindergarten</u> by Joseph Slate with your child. Talk about the rhyming words, the different letters of the alphabet and activities that take place in the story. Then have your child draw a picture of one way in which he or she is getting ready for kindergarten.
- 2. Read any book by author Eric Carle with your child. Pay special attention to the colors and textures visible in the illustrations. Let your child make a collage or illustration about the book using at least 6 colors.

Additional reading suggestions . . .

A Beasty Story by Bill Martin Jr. & Steven Kellogg

Amazing Grace by Mary Hoffman

Bear in a Square by Debbie Harter

Blueberries for Sal by Robert McCloskey

Boomer Goes To School by Constance W. McGeorge

*Chicka Chicka Boom Boom by B. Martin Jr. & J. Archambault

Chicken Socks and Other Contagious Poems by Brod Bagert

Chrysanthemum by Kevin Henkes

Complete Fairy Tales and Stories by Hans Christian Anderson

Corduroy by Don Freeman

Countdown to Kindergarten by Alison McGhee

Don't Forget the Bacon! by P. Hutchins

Each Peach, Pear, Plum by Ahlberg, J. & Ahlberg, A.

Eating the Alphabet: Fruits and Vegetables from A to Z by L. Ehlert

Franklin Goes To School by Paulette Bourgeois

Frog and Toad are Friends by Arnold Lobel

Froggy Goes to School by Jonathan London

*Fox in Socks by Dr. Seuss

Green Eggs and Ham by Dr. Seuss

If You Take a Mouse to School by Laura Numeroff

**Jamberry* by B. Degan

Look Out Kindergarten Here I Come by Nancy L. Carlson

Mary Wore Her Red Dress by Merle Peek

Mike Mulligan and His Steam Shovel by Virginia Lee Burton

*Miss Mary Mack by Mary Ann Hoberman

My Five Senses by Aliki

Old Black Fly by Jim Aylesworth

*One Fish Two Fish Red Fish Blue Fish by Dr. Seuss

Pancakes, Pancakes! by Eric Carle

Stone Soup by Marcia Brown

The Alphabet Book by P.D. Eastman

The Cow That Went Oink by B. Most

The Little Engine That Could by Watty Piper

*This is the House that Jack Built by Pam Adams

Welcome to Kindergarten by Anne F. Rockwell

Will I Have a Friend? by Miriam Cohen

Winnie-the-Pooh by A.A. Milne

^{*}rhyming books