

St. Edward-Epiphany Catholic School



PARENT RELEASE FORM FOR ATTENDING SCHOOL INFORMATION

Student's Nam	e:
Attending Scho	ool Name:
Address:	
	n for St. Edward Epiphany School to send a questionnaire to my child's school school to complete the form and return to the school.
Parent(s) Signa	ture:
Mail to:	St. Edward Epiphany School ATTN: Cinthya Duke, Director of Admissions 10701 West Huguenot Road Richmond, VA 23235
Fax or Email:	804-327-0788 (fax) cduke@seeschool.com (email)

SCHOOL INFORMATION

Student's Name:			
Attending School Name:			
Previous School Name (if applicable):			
To the School:			
We appreciate your sharing knowledge about the about questions below. PLEASE NOTE: THIS DOCUMENT IS CONTHE PRINCIPAL AND/OR REQUESTED TEACHERS AT ST. EDVID return this form via fax or mail to the address provided in useful and important in helping us to plan an appropriate you in advance for your time and effort.	NFIDENTIA WARD EPIP n the fron	L AND WILL ON HANY SCHOOT. This informa	NLY BE SEEN BY PL. Please tion is very
Name of person completing this form:			
How long has this student been at your school?			
What is your relationship with this student?			
How long have you known the student?			
Please complete the following information by checking	g the corre	ect box for eac	ch skill.
Skill	Often	Sometimes	Rarely
Skill Cooperates and works well with peers.		Sometimes	Rarely
Skill Cooperates and works well with peers.		Sometimes	Rarely
Skill Cooperates and works well with poors		Sometimes	Rarely
Skill Cooperates and works well with peers. Listens to and follows directions.		Sometimes	Rarely
Skill Cooperates and works well with peers. Listens to and follows directions. Listens attentively in class. Appropriately communicates with teachers and		Sometimes	Rarely
Skill Cooperates and works well with peers. Listens to and follows directions. Listens attentively in class. Appropriately communicates with teachers and peers.		Sometimes	Rarely
Skill Cooperates and works well with peers. Listens to and follows directions. Listens attentively in class. Appropriately communicates with teachers and		Sometimes	Rarely
Skill Cooperates and works well with peers. Listens to and follows directions. Listens attentively in class. Appropriately communicates with teachers and peers. Exhibits appropriate attention span. Exhibits self-control.		Sometimes	Rarely
Skill Cooperates and works well with peers. Listens to and follows directions. Listens attentively in class. Appropriately communicates with teachers and peers. Exhibits appropriate attention span.		Sometimes	Rarely
Skill Cooperates and works well with peers. Listens to and follows directions. Listens attentively in class. Appropriately communicates with teachers and peers. Exhibits appropriate attention span. Exhibits self-control. Participates in classroom activities. Exhibits self-confidence.		Sometimes	Rarely
Skill Cooperates and works well with peers. Listens to and follows directions. Listens attentively in class. Appropriately communicates with teachers and peers. Exhibits appropriate attention span. Exhibits self-control. Participates in classroom activities. Exhibits self-confidence. Accepts consequences appropriately.		Sometimes	Rarely
Cooperates and works well with peers. Listens to and follows directions. Listens attentively in class. Appropriately communicates with teachers and peers. Exhibits appropriate attention span. Exhibits self-control. Participates in classroom activities. Exhibits self-confidence. Accepts consequences appropriately. Demonstrates strong fine-motor skills.		Sometimes	Rarely
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