



# **SEES Finance Committee Update**

February 12, 2019



# Agenda

- Role of SEES Finance Committee
- Members of SEES Finance Committee
- Income Statement Overview
- What drives tuition rates
- What we're working on next

#### Role of SEES Finance Committee

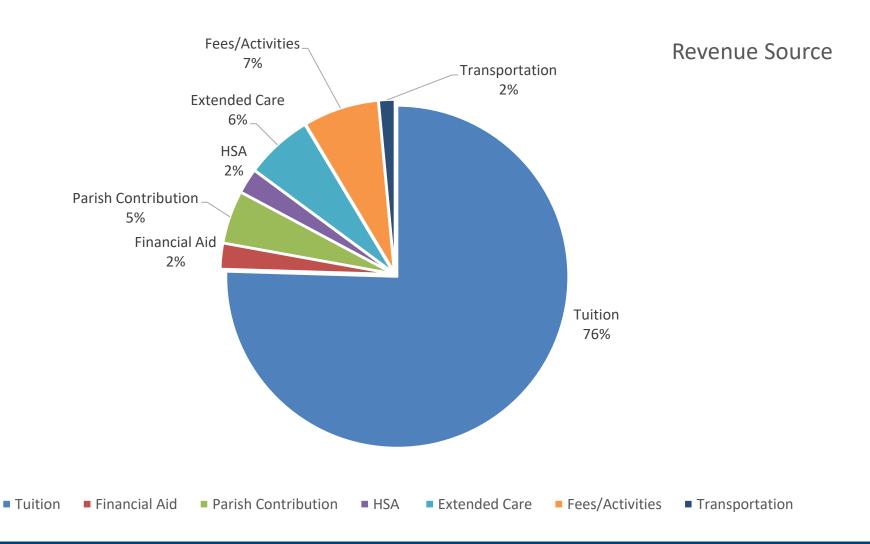
- Oversight & Assistance in developing budgets in support of leadership's direction
- Annual Budget Construction & Approval
- Monthly Reporting to School Board
- Annual Independent Accountants' Review Report DHG
- Oversight of Endowment & Scholarship Funds
- Oversight on HSA Budget
- Oversight of internal accounting processes & controls
- Oversight of long-term capital projects financing

#### **SEES Finance Committee**

- Jack Wilson
  - Sr Accountant WellsColeman (CPA)
- John Dane
  - Sr VP Access National (MBA)
- Kevin Murphy
  - Assurance Director BDO (CPA)
- Russ Lotspeich
  - Hydrologist US Geological Survey

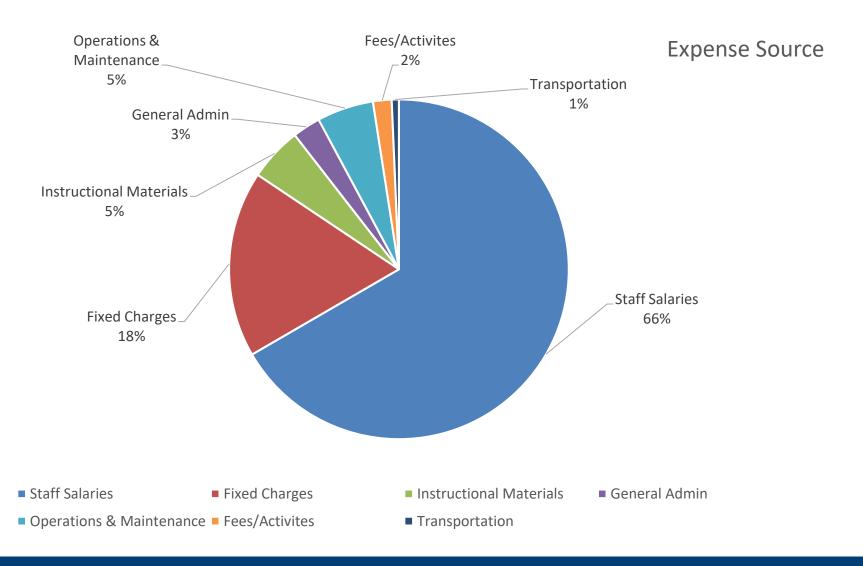
- Scott Zide
  - President & COO Outdoor Living
- Pete Gambardella
  - Senior Counsel Dominion Energy (JD)
- Alison Kim
  - Sr Director Strategy Westrock (MBA)
- John Toler
  - CEO Evergreen Enterprises (MBA)

# SEES 2018/2019 Budget





## SEES 2018/2019 Budget





#### What drives Tuition Increases

- Total Enrollment
  - 76% of revenue is tied to tuition

- Staff Compensation
  - 66% of expense is tied to staff salaries

# What are we working on next...

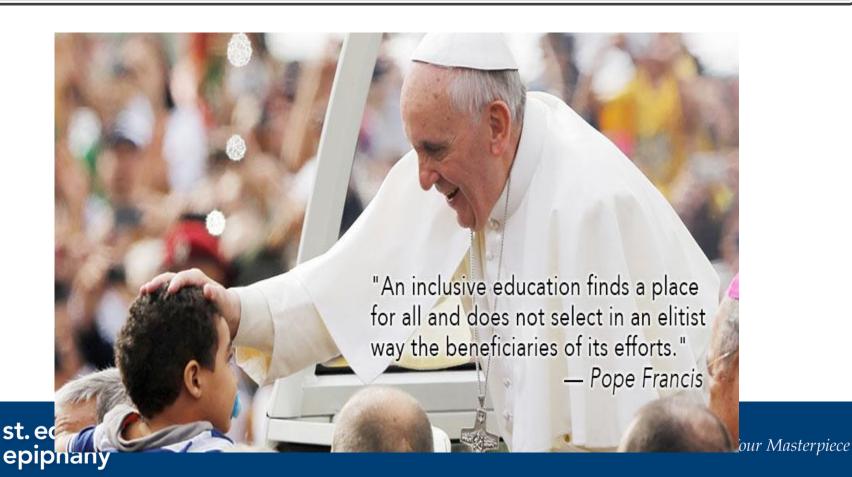
- Completion of the 2019/2020 budget
- FHH renovation financing
- Looking for new committee members



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or
804-986-1196



# SEES E3 Program





## SEES E3

# Program Exceptional Education

85 total students

- 33 Middle School
- 25 Intermediate
- 27 Primary

#### **Enrichment Education**

80 total students

- 15 Middle School
- 50 Intermediate
- 15 Primary



#### New E3 Space

Grades 4-8 for second quarter

- 16 Top Honors
- 20 Honor Roll

PK-K - Wilson Foundations for Literacy Development. Students have shown growth in their PALS scores from Fall to Winter.



Enrichment focused on mathematics, reading and language arts

All of 5th grade is benefiting from an enrichment program in Greek and Latin roots.

Grades 1-5, a variety of Language Arts, Math, and STEM enrichment work is available to all the students.

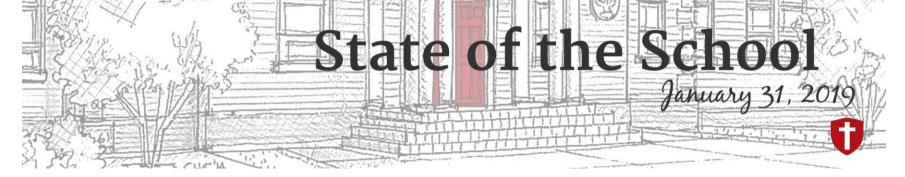


Greetings from the SEES School Advisory Board

Greetings from the SEES Principal Search Committee



# Thank you



#### Parent Survey Results – 131:321 Respondents

Rank	Domain	Aggregate Average
1	School Environment	4.452
2	Parent Programs	4.409
3	Social Aspects	4.307
4	Religious Aspects	4.222
5	Academic Programs	4.143
6	Communication	4.125
7	Student Programs	4.039
8	Leadership	4.017

# Parent Survey – Take Away's

- Overall, respondents are satisfied.
- The big message:
  - It's not broken, so we don't need to fix it.



### Respondents were most satisfied with

- Safety
- The interior/exterior of the facility shows well
- Smooth transition between grade levels
- Connection that teachers have with the children.
- Frequent worship and prayer opportunities in the school.
- Ease of parents and teachers being able to communicate.
- Before and after school care.



#### Respondents would like to see more:

- Participation in service activities.
- Communication with how our students' achievement compares both locally and nationally.
- Consistency with the buses.
- More alignment between the school mission and vision

#### Where are we headed?

- Catholic Identity/Spiritual Formation
  - Virtues in Practice program.
- Teacher Continuing Education Scholarships
  - Endowment for faculty exploration and inquiry
- World Book Online
  - Better Research Methods.
- Math Curriculum Monitoring Sheets.
  - Better data up and down grade levels
- Data informed instruction.
  - Using Performance Series data wisely.
- Faculty Formation.
  - retreat lead by Sr. Mary Veronica Keller, OP.





# STEAM @ SEES

- Science Lab Updates
- 3D Printer
- Media Center/STEAM Space
- 1<sup>st</sup> Annual 7<sup>th</sup> Grade Boxcar Derby
- Teacher Training

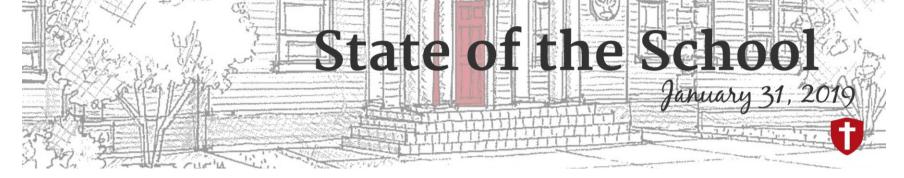


#### Science Lab Updates









#### 3D Printer





#### Media Center/Makers Space



